Pun U Association Wah Yan Primary School
2023-2024 English Listening Skills
(Learning Objectives Key Stage 2 – Primary 4 to 6)

Primary____

Assessment Objectives	Examples	Assessment		
		Exam 1	Test	Exam2
Listening Skills				
Identify and discriminate sounds, stress and intonation				
L1. 1 identify consonant blend sounds and discriminate between different initial and final consonant blend sounds in words	e.g. P4 - *cry, left, smoke/snake, mask/mast* P5 – *bliss, fleck, cloth, rough/bluff* P6 – *scroll, splint, froze, blaze/blast*			
L1.2 identify long vowel sounds, and discriminate between different long vowel sounds in words	e.g. P4 - *chain, light, care* P5 - *dear/pear, drew/dry* P6 – *doze, quit*			
L1.3 recognize differences in the use of intonation in expressing approval, disapproval, queries and doubts				
Listen for explicit and implicit meaning				
L2.1 identify the gist or main ideas by recognizing the stress in connected speech	e.g. P5 – *The **policeman caught** the **thief** as he **tried** to **run away**.* P6 – ***Bluebeard** the **pirate** was a very **nasty** man.*			
L2.2 locate specific information in spoken texts	e.g. P4 - *take down details of short messages* P5 – *listen for key information in a news report* P6 – *identify difficult names and details in an interview*			
L2.3 understand the connection between ideas supported by cohesive devices	e.g. P4 - *although, at last, therefore* P5 – *generally, namely, above all* P6 – *otherwise, obviously, in contrast*			

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L2.4 predict the likely development of a topic by recognizing key words, using personal experiences, and making use of context and knowledge of the world	I think this topic is about how… e.g. P4 – brown bears probably use their claws and teeth to catch wild salmon. P5 – the queen is bored and will probably want to do something else throughout the story. P6 – Thomas Edison was a famous inventor and the inventions he created like the light bulb.			
L2.5 use audio clues (tone, volume), contextual clues and knowledge of the world to work out the meaning of simple spoken texts	e.g. high volume or a harsh tone expresses anger low volume– expresses secrecy or restraint a soft tone – expresses kindness or understanding			